

## TOGETHER – TO GET THERE

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Year 1. 2019-2020

### Topic 1. Land

Date	Activity	Description of activities	Participating organizations
September 2019	Project kick-off	<ul style="list-style-type: none"> <li>• Planning the project with the coordinators</li> <li>• Groups in Facebook for the coordinators and the crew</li> <li>• Getting to know each other</li> <li>• The rules for the project</li> <li>• Planning the first meeting in Croatia via Facebook group “Together” and e-mail</li> </ul>	<p>Head coordinators are responsible for starting the project.</p> <p>Coordinators and the teachers from every country participating</p>
September-October 2019	Preparative teacher task  Country presentations	“My country in the world from environmental perspective: nature, landscape etc. This is how it looks like.” Pictures, videos, items to show in the first meeting in Croatia.	All the coordinators, headmasters and the teachers in the project are participating.
November 2019  Topic 1 Land begins	Meeting in Croatia	Days in Croatia as shown in the application. Planning together, teaching together, learning together and evaluating together.	Croatia responsible.  All the countries participating
	Together task	Team teaching starts 🤝 Teachers plan together as pairs how they bring the country presentations to the students. Every teacher has a	All the coordinators, headmasters and

		pair to work with.	teachers coming to Croatia are participating.
	Coordinators task	Evaluating the project so far. Planning the project forward: set the days for the next meeting and how the project continues along the schedule.	The coordinators participate. Head coordinators are responsible for the meeting.
November-December 2019	Dissemination task back at home	All the Croatia visitors will introduce the lessons they have been involved in Croatia. The material is in Teams/e Twinning.	All the coordinators, headmasters and teachers being in Croatia are participating.
	Got it!	The students will document what they have learned according to the positive pedagogy model shown in the application. I know, I learn, I write, and I care. The documentation is in Teams/e Twinning.	Students and teachers
December 2019	Ask!	Skype-session between the team teacher and with his/her class. The children meet the team teachers' class and they have an opportunity to ask about the things they want to know more.	Team teachers responsible, classes participating

## Topic 2. Water

Date	Activity	Description of activities	Participating organizations
January 2020-Finland meeting	Water near us	Water and sustainable living.	Students and teachers
	We learn!	<p>In every participating country the students learn about water and sustainable living according to their age level</p> <p>What's living in the water? Plants, animals?</p> <p>Water animals, state of water, pH-tests, pH value</p> <p>Documenting by video camera or some other media equipment</p>	Students and teachers
February 2020	Meeting in Finland	Days in Finland as shown in the application. Planning together, teaching together, learning together and evaluating together.	Finland responsible All the countries participating
	Together task	<ol style="list-style-type: none"> <li>1. Teachers and the students make tests with ice: state of water, ice-fishing, ice drilling etc. Teachers document the learning by camera.</li> <li>2. Students and teachers find out how the recycling is arranged in Finland. They make a field trip to the local store and local garbage center.</li> </ol>	Students and teachers participating. Team teachers working together.
	Coordinators task	Water topic continues. Evaluating the project so far. Planning the project forward: set the days for the next meeting and how the	The coordinators participate. Head

		project continues along the schedule.	coordinators are responsible for the meeting.
March-April 2020	Dissemination back at home	Teachers show what they learnt in Finland about water, ice etc.	Students and teachers
	We learn and we care!	<p>To learn:</p> <ul style="list-style-type: none"> <li>-Disposable things</li> <li>-Ways to reduce our plastic footprint</li> <li>-Drinking water/waste water</li> <li>-Older students: eutrophication and social sustainable development</li> <li>-How to protect the water?</li> <li>-How does plastic end up in the ocean? Ocean plastic pollution</li> </ul>	Students and teachers
April-May 2020	We grow!	<p>We grow different plants with students. And then we compare what plants can be grown in our environments. Students take pictures of the plants and show them in Teams to other schools. The students will understand the importance of water in growing and in life generally.</p> <p>The learning happens with the idea of positive pedagogy: I know, I learn, I write and I care. Older students can study deeper for instance photosynthesis and erosion.</p>	Students and teachers
May 2020	Meeting in Spain	Days in Spain as shown in the application. Planning together,	Spain responsible

		teaching together, learning together and evaluating together.	All the countries participating
Together task	Teachers and the students make a field trip to the beach to find out about the animals and the plants.  -pH- tests, the temperature, pollution, garbage/plastic problem > diagrams. Documentation in Teams/e Twinning.	Students and teachers participating. Team teachers working together.	
Coordinators task	Evaluating the project so far. Planning the project forward: set the days for the next meeting and how the project continues along the schedule.	Coordinators	
Dissemination task back at home	All the visitors will introduce the field trip they have been involved in Spain. The material is in Teams/ e Twinning.	Students and team teachers	
Got it!	The students will document what they have learned according to the positive pedagogy model shown in the application. I know, I learn, I write and I care.	Students and teachers	
Ask!	Skype-session between the team teacher and with his/her class.  The children meet the team teachers' class and they have an opportunity to ask about the things they want to know more.	Team teachers responsible, classes participating	

## Year 2. 2020-2021

### Topic 3. Air

Date	Activity	Description of activities	Participating organizations
September 2020	We learn!	-Air temperature, global warming -How clean is your air?	Students and teachers
October 2020	Meeting in Cyprus	Days in Cyprus as shown in the application. Planning together, teaching together, learning together and evaluating together.	Cyprus responsible All the countries participating
	Together task	Outdoor education  The students and the teachers are taking tests, how clean is the air at school, at the center of the town, near the water? Document in Teams/e Twinning	Students and teachers participating. Team teachers working together
	Coordinators task	Evaluating the project so far. Planning the project forward: set the days for the next meeting and how the project continues along the schedule.	Coordinators
November-December	Dissemination task	All the Cyprus visitors will introduce the field trip they have been involved in Cyprus. The material is in Teams/e Twinning platform.	Teachers from the meeting in Cyprus,

2020	back at home		students
	Got it!	The students will document what they have learned according to the positive pedagogy model shown in the application. I know, I learn, I write and I care.	The teachers
	Ask!	Skype-session between the team teacher and with his/her class. The children meet the team teachers' class and they have an opportunity to ask about the things they want to know more.	Team teachers responsible, classes participating

#### Topic 4. Earth

Date	Activity	Description of activities	Participating organizations
January -Greece 2021	Together- to get there!	We know the Planet! – We save the Planet!	
	We learn!	Students learn different practices to improve the environmental issues.  “We promise” posters. The teachers and the students discuss and promise what are the practical changes they can do in their own life to make water better. They document in several ways according the students' age levels.	Students and teachers

February 2021	Meeting in Greece	Days in Greece as shown in the application. Planning together, teaching together, learning together and evaluating together.	Greece responsible All the countries participating
	Together task	Planning the Earth week  -Earth agents  -The materials are from the website <a href="http://www.agenttiseikkailu.fi">www.agenttiseikkailu.fi</a>	All the teachers
	Coordinators task	Evaluating the project so far. Planning the project forward: set the days for the next meeting and how the project continues along the schedule.	Coordinators
Last week in March 2021	Earth hour	All the schools have an Earth hour at the same time.	All the schools in this project
April-May 2021	Earth week	<p><b>Environmental promises</b></p> <p>All the schools (except Italy) involved will make the Earth week at the school where the students show their ideas (posters, videos, photos) for making the World better place to live. Italy will have the Earth week in May when there is the last meeting.)</p> <p>Activities for older students:</p> <p><i>The interview/newsflash in Teams</i></p> <p><i>The students make an interview or a newsflash to educate</i></p>	Finland Cyprus Spain Croatia Greece



		<i>about the problems with the garbage and pollution that occur in the sea/lakes/ivers.</i>	
May 2021	Meeting in Italy	Days in Italy as shown in the application. Planning together, teaching together, learning together and evaluating together.	Italy responsible All the countries participating
	Together task	Earth week together in Italy  Teachers and the students spend the Earth week together.  The visiting partners bring the ideas from their own Earth week.  Project ends with the partners to see what it took to get there - together!	Students, teachers, parents
	Coordinator task	Making the final report together, evaluating the project.	Coordinators